



# Pre-School Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Autumn 1</b>	07/09	12/09	19/09	26/09	03/10	10/10	17/10	24/10
<b>Access art: How can we explore colour? Colour book</b>	<u>Getting to know you</u>  Talk 4 Writing: nursery rhyme- <b>Twinkle Twinkle Little Star</b>  Settling new children Learning routines How to use our resources.	<u>Getting to know you</u>  Talk 4 Writing: nursery rhyme- <b>Twinkle Twinkle Little Star</b>  Settling new children Learning routines How to use our resources.	<u>Feelings</u> <b>Harvest Festival</b>  Talk 4 Writing: Traditional Tale- <b>The Three Little Pigs</b> (Defeating the Monster)	<u>Homes</u> <b>26<sup>th</sup>- European Day of Languages</b>  Talk 4 Writing: Traditional Tale- <b>The Three Little Pigs</b> (Defeating the Monster)	<u>Space and Flight</u> <b>World Space Week</b>  Talk 4 Writing: Popular Children's Story <b>Room on the Broom</b>	<u>Transport</u>  Talk 4 Writing: Popular Children's Story <b>Room on the Broom</b>	<u>Autumn</u> <b>Diwali</b>	<i>Half-term</i>

<b>Autumn 2</b>  <b>Access art:</b> <b>How can we use our bodies to make art?</b> Movement maps	<b>31/10</b>  <u>Bonfire night and fireworks</u>  Talk 4 Writing: nursery rhyme <b>Humpty Dumpty</b>  Get Set 4 PE: introduction unit 1 Lesson 1  3 <sup>rd</sup> - outdoor classroom day	<b>07/11</b>  <u>Remembrance</u>  Talk 4 Writing: nursery rhyme <b>Humpty Dumpty</b>  Get Set 4 PE: introduction unit 1 Lesson 2	<b>14/11</b>  <u>Farms</u>  Talk 4 Writing: Traditional Tale- <b>The Little Red Hen</b> (Cumulative Tale) Get Set 4 PE: introduction unit 1 Lesson 3	<b>21/11</b>  <u>Kindness and helping others</u>  Talk 4 Writing: Traditional Tale- <b>The Little Red Hen</b> (Cumulative Tale) Get Set 4 PE: introduction unit 1 Lesson 4	<b>28/11</b>  <u>Winter</u>  *Transition : Getting to know you *  Get Set 4 PE: introduction unit 1 Lesson 5	<b>05/12</b>  <u>Colours</u>  Talk 4 Writing: Popular Children's Story <b>The Crayon's Christmas</b>  Get Set 4 PE: introduction unit 1 Lesson 6	<b>12/12</b>  <u>Christmas</u>  Talk 4 Writing: Popular Children's Story <b>The Crayon's Christmas</b>	<b>19/12</b>  <i>Christmas break</i>
<b>Spring 1</b>  <b>Access art:</b> <b>How can we explore materials and marks</b> Transforming objects	<b>03/01</b>  <u>Minibeasts</u>  Talk 4 Writing: nursery rhyme <b>Wincy Spider</b>  Get Set 4 PE: Ball Skills Unit 1 Lesson 1	<b>09/01</b>  <u>Weather</u>  Talk 4 Writing: nursery rhyme <b>Wincy Spider</b>  Get Set 4 PE: Ball Skills Unit 1 Lesson 2	<b>16/01</b>  <u>Chinese New Year</u>  Talk 4 Writing: Traditional Tale- <b>Billy Goats Gruff</b> (Defeating the Monster)  Get Set 4 PE: Ball Skills Unit 1 Lesson 3	<b>23/01</b>  <u>Big Garden Bird Watch Week</u>  Talk 4 Writing: Traditional Tale- <b>Billy Goats Gruff</b> (Defeating the Monster)  Get Set 4 PE: Ball Skills Unit 1 Lesson 4	<b>30/01</b>  <u>Woodlands: animals</u>  Talk 4 Writing: Popular Children's Story <b>The Gruffalo</b> Get Set 4 PE: Ball Skills Unit 1 Lesson 5	<b>06/02</b>  <u>Woodlands: plants</u>  Talk 4 Writing: Popular Children's Story <b>The Gruffalo</b>  Get Set 4 PE: Ball Skills Unit 1 Lesson 6	<b>13/02</b>  <i>Half-term</i>	

<b>Spring 2</b>  <b>Access art:</b> <b>How can we explore 3D materials?</b> <b>Fruit and Veg heads</b>	20/02  <u>Time</u> <b>Shrove Tuesday</b>  Talk 4 Writing: nursery rhyme <b>Hickory Dickory Dock</b>  Get Set 4 PE: Dance Unit 1 Lesson 1	27/02  <u>Favourite Stories</u> <b>World Book Day</b>  Talk 4 Writing: nursery rhyme <b>Hickory Dickory Dock</b>  Get Set 4 PE: Dance Unit 1 Lesson 2	06/03  <u>Size and shape</u>  Talk 4 Writing: Traditional Tale- <b>Goldilocks and the Three Bears</b> (Cumulative Tale)  Get Set 4 PE: Dance Unit 1 Lesson 3	13/03  <u>Science Week</u> <b>Mother's Day</b>  Talk 4 Writing: Traditional Tale- <b>Goldilocks and the Three Bears</b> (Cumulative Tale)  Get Set 4 PE: Dance Unit 1 Lesson 4	20/03  <u>Healthy Eating- (fruit and vegetables + growing)</u>  Talk 4 Writing: Popular Children's Story <b>Supertato</b>  Get Set 4 PE: Dance Unit 1 Lesson 5	27/03  <u>Spring Easter</u>  Talk 4 Writing: Popular Children's Story <b>Supertato</b>  Get Set 4 PE: Dance Unit 1 Lesson 6	03/04  <i>Easter break</i>	

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<b>Summer 1</b>  <b>Access art:</b> <b>What can we see?</b> Observational drawing	17/04  <u>France</u>  Talk 4 Writing: nursery rhyme <b>Frere-Jaques</b>  M,a,s,d,t introduce sound picture card and name the picture i.e. 'Maisie by the mountains' Page 2 of nursery training booklet (RWI phonics introduction Only with PreSchool aged children) Get Set 4 PE: Fundamentals Unit 1 Lesson 1	24/04  <u>Music</u>  Talk 4 Writing: nursery rhyme <b>Frere-Jaques</b>  RWI phonics introduction (Only with PreSchool aged children)  Get Set 4 PE: Fundamentals Unit 1 Lesson 2	01/05  <u>People who help us</u>  Talk 4 Writing: Traditional Tale- <b>Little Red Riding Hood</b> (Defeating the Monster)  RWI phonics introduction (Only with PreSchool aged children)  Get Set 4 PE: Fundamentals Unit 1 Lesson 3	08/05  <u>Keeping healthy</u>  Talk 4 Writing: Traditional Tale- <b>Little Red Riding Hood</b> (Defeating the Monster)  RWI phonics introduction (Only with PreSchool aged children)  Get Set 4 PE: Fundamentals Unit 1 Lesson 4	15/05  <u>Textures</u>  Talk 4 Writing: Popular Children's Story <b>We're Going on a Bear Hunt</b>  RWI phonics introduction (Only with PreSchool aged children)  Get Set 4 PE: Fundamentals Unit 1 Lesson 5	22/05  <u>Camping</u>  Talk 4 Writing: Popular Children's Story <b>We're Going on a Bear Hunt</b>  RWI phonics introduction (Only with PreSchool aged children)  Get Set 4 PE: Fundamentals Unit 1 Lesson 6	29/05  Half-term	
<b>Summer 2</b>  <b>Access art:</b> <b>How can we</b>	05/06  <u>Nature</u> <b>30 Days Wild Month</b>	12/06  <u>Summer</u> <b>Father's Day</b>	19/06  <u>Bigger and Smaller</u>	26/06  <u>Pushing and Pulling</u>	03/07  <u>Wild animals</u>	10/07  <u>Wild animals and habitats</u>	17/07  <u>Transition</u>	24/07

<p><b>use our imagination?</b></p> <p>Imaginary landscapes</p>	<p><b>World Oceans Day</b></p> <p>Talk 4 Writing: nursery rhyme <b>Little Miss Muffet</b></p> <p>RWI phonics *if ready a sound a day m, a, s, d, t (Only with PreSchool aged children)</p> <p>Get Set 4 PE: Games Unit 1 Lesson 1</p>	<p>Talk 4 Writing: nursery rhyme <b>Little Miss Muffet</b></p> <p>RWI phonics *if ready a sound a day l, n, p, g, o</p> <p>Get Set 4 PE: Games Unit 1 Lesson 2</p>	<p>Talk 4 Writing: Traditional Tale- <b>The Enormous Turnip</b> (Cumulative Tale)</p> <p>RWI phonics *if ready a sound a day c, k, u, b, f</p> <p>Get Set 4 PE: Games Unit 1 Lesson 3</p>	<p>Talk 4 Writing: Traditional Tale- <b>The Enormous Turnip</b> (Cumulative Tale)</p> <p>Get Set 4 PE: Games Unit 1 Lesson 4</p>	<p>Talk 4 Writing: Popular Children's Story <b>Dear Zoo</b></p> <p>Get Set 4 PE: Games Unit 1 Lesson 5</p>	<p>Talk 4 Writing: Popular Children's Story <b>Dear Zoo</b></p> <p>Get Set 4 PE: Games Unit 1 Lesson 6</p>	<p><i>Pre-School sports day</i></p>	
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Next year 23/24 PE will start in Autumn 1 and Summer 2 will be Gymnastics\*