



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	<p>Practice of the ch, ou, on, oi sounds</p> <p>I am Learning French (EL) say 'Hello' and 'Goodbye'; ask and answer the questions 'How are you?' and 'What is your name?'; count to 10; say 10 colours.</p>	<p>Animals (EL) Learn 10 animals with correct determiners / indefinite articles; become familiar with 'je suis' (I am), from the infinitive verb 'être' (to be).</p>	<p>Instruments (EL) Recognise, recall and spell up to 10 instruments in French with the correct definite article/ determiner. Understand that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument'</p>	<p>I am able to (Je peux) Recognise, remember and spell 10 action verbs in French; Positive and negative sentences with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p>	<p>Fruits (EL) Name and recognise up to 10 fruits in French; Attempt to spell some of these nouns; Ask somebody in French if they like a particular fruit; Say what fruits they like and dislike.</p>	<p>Ice-Creams (EL) Name and recognise up to 10 different flavours for ice creams; Ask for an ice-cream in French using 'je voudrais'; Say what flavour they would like.</p>
Y4	<p>Practice the set 2 sounds (i, in, ique, ille)</p> <p>Seasons (EL) Recognise, recall and remember the 4 seasons and a short phrase for each; Say which season is their favourite and attempt to say why using the conjunctions 'et' and 'car'.</p>	<p>Vegetables (EL) Name and recognise up to 10 vegetables (including the correct determiner/article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</p>	<p>Presenting Myself (IN) Count to 20; Say their name and age; Tell you where they live, their nationality and understand basic gender agreement rules.</p>	<p>My Family (IN) Describe family members by name, age and relationship; count to 100.</p>	<p>In the Classroom Learn 12 classroom objects with their indefinite article/determiner; Replace an indefinite article/determiner with a possessive adjective (e.g. mon, ton); Say and write what they have and do not have in their pencil case.</p>	<p>At the Tea Room Learn a variety of foods, snacks, and drinks (with their indefinite article/determiner); Change a singular noun to plural form; Perform a short role-play ordering what they would like to eat and drink.</p>
Y5	<p>Practice the set 3 sounds (é, è, e, eux, eau)</p> <p>My Family (IN) Describe family members by name, age and relationship; count to 100.</p>	<p>The Date (IN) Repeat and recognise the months of the year in French; Ask when somebody has a birthday and say when they have their birthday; Say the date in French; Create a French calendar; Recognise key dates in the French calendar.</p>	<p>What is the Weather? (IN) Repeat and recognise the vocabulary for weather in French; Ask and say what the weather is like today; Describe the weather in different regions of France using a weather map with symbols.</p>	<p>Do You Have a Pet? (IN) Learn eight nouns (including the correct article for each) for pets. • Ask and answer if somebody has or does not have a pet. • Tell somebody in French the name of their pet. • Use the conjunctions et ("and") or mais ("but").</p>	<p>My Home (IN) Say whether they live in a house or an apartment and say where it is; Learn ten nouns (including the correct article for each) for the rooms of the house; Tell somebody what rooms they have or do not have in their home.</p>	<p>Romans (IN) Understand slightly longer texts in French being able to 'gist' read and apply skills to decode unknown language; Say key Roman facts and people in French</p>
Y6	<p>Practice the set 4 sounds (qu, gne, Ç, en, an)</p> <p>The Date (IN) Repeat and recognise the months of the year in French; Ask when somebody has a birthday and say when they have their birthday; Say the date in French; Create a French calendar; Recognise key dates in the French calendar.</p>	<p>Do You Have a Pet? Learn eight nouns (including the correct article for each) for pets. • Ask and answer if somebody has or does not have a pet. • Tell somebody in French the name of their pet. • Use the conjunctions et ("and") or mais ("but").</p>	<p>Clothes (IN) Learn the vocabulary for a variety of clothes with the appropriate genders and articles; Use the verb porter; Describe clothes in terms of their colour and apply adjectival agreement; Use the possessives with increased accuracy.</p>	<p>At School (PR) Repeat and recognise the vocabulary for school subjects; Say what subjects they like and dislike at school; Say why they like/ dislike certain school subjects; Tell the time (on the hour) in French; Say what time they study certain subjects at school.</p>	<p>At the Weekend (PR) Ask what the time is; Tell the time accurately; Learn how to say what they do at the weekend in French; Learn to integrate adverbial phrases into their work; Present an account of what they do and at what time at the weekend.</p>	<p>Vikings (PR) Name the key periods in Ancient Britain, chronologically in French; Present themselves as a character including physical appearance and including daily routines; start to become familiar with reflexive verbs</p>