

Provision Mapping

Tier 3 - High level Need or Concern.

Definition - Individual experiencing challenges with mental health on a regular basis such as loss of a parent or sibling, risk to life, eating disorder, emerging personality disorder, impact of abuse, risk taking behaviour, depression.

Individual needs support from external agencies, school works in partnership (If support in school or low level local services are unsuccessful or needs have changed).

Provision - School support - trained member of staff - Draw & Talk, Restorative Justice.

Local services - Early Help Hub, CAMHS, MARU, Penhaligon's Friends.

National support - Social services.

Tier 2 - Medium Level Need, Incident or Concern.

Definition - Individual experiencing upsetting life event such as parents separating/moving house/loss of wider family member/anxiety/low self-esteem/challenging behaviour.

Provision - Pastoral team provides bespoke support using recognised interventions or advice from external agencies.

Local services - Play therapy, Families working together, Functional Family Therapy, Mental Health Practitioner support

Website informing parents of support available and links to services.

Tier 1 - Low Level Need, Incident or Concern.

Definition - Individual showing low level well being needs such as friendship, social skills, managing change.

Provision - Teacher/TA 'keeping an eye'.

Lunch Club for nurture.

Open door policy for parents.

Whole School Provision

Definition - Good mental health learning for all.

Provision - School context, vision and values.

Character building curriculum to increase resilience and self-esteem.

Informal Pastoral support through listening and discussion.

Behaviour policy

Mental Wellbeing and Pastoral Referral Process

Step 1

Parent conversation with class teacher
Parent conversation with HT and/or SENCO/DSL
Teacher and SENCO/DSL pupil progress meetings/APDR meetings

Step 2

Teacher/HT/SENCO/DSL complete Pastoral support referral form

Step 3

Meeting to discuss appropriate support with JB, SENCO/DSL and Parent

Step 4

Teacher/Parent complete Boxall Profile Assessment

Step 5

Implement intervention

Step 6

On completion of Intervention and Pastoral support - Boxall Profile Assessment completed by teacher/parent to measure impact of support