



Pencoys Writing Long Term Plan

Key: Fiction Non-Fiction Poetry



	Autumn Term					Spring Term					Summer Term				
Pre-school	Nursery rhyme: Twinkle Twinkle Little Star Traditional Tale: The Three Little Pigs (Defeating the monster) Popular children's story: Room on the Broom		Nursery rhyme: Humpty Dumpty Traditional tale: The Little Red Hen (Cumulative tale) Popular children's story: The Crayon's Christmas			Nursery rhyme: Incy Wincy Spider Traditional Tale: Billy goats gruff (Defeating the monster) Popular children's story: The Gruffalo		Nursery rhyme: Hickory Dickory Dock Traditional Tale: Goldilocks and The Three bears (Cumulative tale) Popular children's story: Supertato			Nursery rhyme: Frere- Jaques Traditional Tale: Little Red Riding Hood (Defeating the monster) Popular children's story: We're Going on a Bear Hunt		Nursery rhyme: Little Miss Muffet Traditional Tale: The Enormous Turnip (Cumulative tale) Popular children's story: Dear Zoo		
Reception	Fiction pattern: Text: When I grow up Focus: Repeating language, holding a sentence, innovating with own aspiration. Use of 'I'	Text type: Labels Text: N/A children will label their family portraits. (mark making/ some initial sounds)	Focus: Exploring Type: rhyming words Theme: The 5 senses	Fiction pattern: Text: Pumpkin soup Focus: writing a list	Text type: recipe/ instructions Text: Pumpkin soup recipe Focus: Performing Type: Theme: Festivals and celebrations	Focus: Writing Type: shape Theme: Space	Fiction pattern: Text: Whatever next Focus: Composing a sentence orally and 'holding in head'.	Text type: Letter writing/ postcard Text: Postcard from an alien Focus: Exploring Type: acrostic Theme: Sunflower	Fiction pattern: Text: The Very Hungry Caterpillar Focus:	Text type: Diary writing Text: Diary of a caterpillar	Focus: Writing Type: Theme:	Fiction pattern: Text: The gingerbread man Focus: Simple sentence writing with capital letters and full stops.	Text type: recipe/ instructions Text: Gingerbread recipe Focus: Performing Type: Theme: Under the sea	Fiction pattern: Text: Tiddler Focus: Simple sentence writing with capital letters and full stops. Use of conjunctions.	Text type: Information Text: Report on a seahorse
1	Fiction pattern: Text: The Three Billy Goats Gruff Focus: Story structure - beginning, middle, end Grammar Focus: capital letters and punctuation for sentences, finger spaces, sequence story (conjunctions)	Text type: Information Text: Planet Earth	Focus: Performing Type: rhyming Theme: Silly Soup Grammar Focus: capital letters and punctuation for sentences, finger spaces,	Fiction pattern: Text: Journey Text: Red Riding Hood Focus: Sentences Grammar Focus: capital letters and punctuation for sentences, finger spaces, word sentence, joining word (and), pronouns	Text type: Discussion Text:	Focus: Exploring Type: classic Theme: poems by R.L Stephenson Grammar Focus: capital letters and punctuation for sentences, finger spaces, verbs, noun phrases, prepositions	Fiction pattern: Text: Rags to riches Text: Cinderella Focus: Descriptive language Grammar Focus: capital letters and punctuation for sentences, finger spaces, verb, adjective, plural/singular	Text type: recount Text: A trip to the zoo (hot task – a walk around Four Lanes – Geog link) Grammar Focus: capital letters and punctuation for sentences, finger spaces, sequence sentences (conjunctions)	Fiction pattern: Text: Wishing tale Text: The Magic Paintbrush Focus: Characterisation Grammar Focus: capital letters and punctuation for sentences, finger spaces, verb, adjective	Text type: Recount (diary) Text: Red Riding Hood's diary Grammar Focus: capital letters and punctuation for sentences, finger spaces, sequence sentences (conjunctions), exclamation mark	Focus: Performing Type: shape Theme: The seaside Grammar Focus: capital letters and punctuation for sentences, finger spaces, noun phrases, verbs	Fiction pattern: Text: Warning tale Text: The Selfish Giant Focus: Dialogue Grammar Focus: capital letters and punctuation for sentences, prefix un-, speech marks	Text type: Instructions Text: How to plant seeds. Grammar Focus: capital letters and punctuation for sentences, sequencing sentence (conjunctions)	Fiction pattern: Text: Cumulative tale Text: The Papaya That Spoke Focus: Repetition Grammar Focus: capital letters and punctuation for sentences, finger spaces, sequence story (conjunctions), question marks, exclamation mark, dialogue	Text type: Persuasion (radio advert) Text:
2	Fiction pattern: Text: Finding tale Text: The Lonely Sea Dragon Focus: description Grammar focus: noun phrases; capital letters and full stops for sentences.	Text type: Information Text: The Big Book of Blue – Leafy Sea Dragons Grammar Focus: adverbs, use of and, but for coordination, creating noun phrases for description.	Focus: Exploring Type: List poems Theme: Ten things to find in a mermaid's pocket.	Fiction pattern: Text: Character Flaw (tragedy) Text: Here Be Monsters Focus: Dialogue Grammar focus: use of and, but for coordination; question marks and exclamation marks.	Text type: Recount (personal event) Text: Trip	Focus: Writing Type: Theme: Hummingbird poem	Fiction pattern: Text: Rags to riches Text: Elves and the shoemaker Focus: story structure Grammar focus: consistent use of the past tense; use of when, if, that, because for subordination; commas (list).	Text type: Instructions Text: How to Make a Seed Feeder Grammar focus: sentence as a command; use suffix _ly to change adjective to adverb.	Fiction pattern: Text: Warning story Text: The Magic Chalks Focus: suspense Grammar focus: tense – past, present, and progressive forms; apostrophes for possession and contraction.	Text type: Recount (newspaper – chronological) Text: Train Crash Grammar focus: types of sentences: statement, question, exclamation, command.	Focus: Writing Type: Riddles Theme: African animals	Fiction pattern: Text: Wishing tale Text: The King and The Moon Focus: characterisation Grammar focus: use of when, if, that, because for subordination; commas (list). apostrophes for possession and contraction.	Text type: Persuasive leaflet Text: Visit Tanzania Grammar Focus: review and consolidate.	Fiction pattern: Text: Fantasy tales Text: The dragon machine Focus: settings Grammar Focus: review and consolidate.	Text type: Discussion text Text: Should George have kept the dragons?
3	Fiction pattern: Text: Warning Text: The Stone Trolls Focus: Setting	Text type: Information Text: Biomes	Focus: Performing Type: Haiku Theme: ?	Fiction pattern: Text: Portal story Text: Elf Road Focus: Dialogue	Text type: Recount (news) Text: Grammar focus:	Focus: Writing Type: Free Verse Theme: The Magic Box	Fiction pattern: Text: Finding/Losing tale Text: Ben and the Stolen Diamond	Text type: Persuasion Text: Visit London	Fiction pattern: Text: Journey/Quest Text: Tom and the Honduran Emerald	Text type: Instructions Text: Revolting recipes	Focus: Exploring Type: Rhyming	Fiction pattern: Text: Wishing tale Text: The Tin Forest	Text type: Explanation Text: Grammar focus:	Fiction pattern: Text: Beating the monster Text: Action	Text type: ??? Text: Grammar focus:



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	Grammar: Expanded noun phrases	Grammar: using headings/sub-headings		Grammar: Fronted adverbials and a/an			Focus: Suspense. Grammar: Adverbs	Grammar: Conjunctions (when, before, after, while, so, because)	Focus: Openings and endings Grammar: Contractions	Grammar: Adverbs	Theme: Dr Seuss or Classic?	Focus: Description Grammar: Present perfect		Grammar: Recap	
4	Fiction pattern: Tale of Fear Text: The forgotten pyramid Focus: Suspense Grammar : fronted adverbials, expanded noun phrases.	Text type: Persuasion (letter) Text: Save the Orangutans Grammar: plural possessive singular	Focus: Exploring Type: Narrative poems Theme: Free verse poem	Fiction pattern: Beating the monster Text: The rain player Focus: setting Grammar : Paragraphs, Apostrophe for possession. Apostrophe for plural possession,	Text type: Recount Text: Archaeologist diary entry Grammar: prepositions	Focus: Performing Type: Adventures of Isabel	Fiction pattern: Character flaw Text: The last alchemist Focus: Characterisation Grammar: expanded noun phrases.	Text type: Instructions Text: How to make gold Grammar: conjunctions, adverbs,	Fiction pattern: Warning tale Text: Pandoras Box Focus: dialogue Grammar: inverted commas and direct speech pronoun	Text type: Information Text: Ancient Greece Grammar: determiners	Focus: Writing Type: descriptive Theme: rivers	Fiction pattern: Losing Tale Text: The Lost Happy Endings Focus: description-people, places, objects. Grammar: plural possessive singular.	Text type: Discussion Text: Should we reintroduce wolves in the UK? Grammar: Apostrophe for plural possession	Fiction pattern: Journey Tale Text: The ice bear Focus: openings and endings Grammar: noun phrases, fronted adverbials	Text type: Explanation Text: The Water Cycle
5	Fiction Pattern: Fantasy Text: Terrible Tremors Focus: setting description Grammar focus: cohesion across paragraphs – fronted adverbials; apostrophes for possession	Text Type: Recount (News) Text: Antarctic Log books discovered Grammar focus: relative clause; relative pronoun	Focus: Performing Type: Metaphorical The Dreadful Menace	Fiction Pattern: Portal story Text: Time-slip Scarab Focus: Openings and endings Grammar focus: convert nouns into verbs using suffixes; a list of 3 verbs	Text Type: Recount (Biography) Text: David Attenborough Grammar focus:	Focus: Writing Type: Recipe style poem The British (Benjamin Zephaniah)	Fiction Pattern: Tale of Fear Text: Nightmare man Focus: suspense Grammar focus: dash for extended clause	Text type: Information text Text: The Red Planet Grammar focus: commas and dashes for parenthesis;	Fiction Pattern: Defeating the monster Text: Beowulf Focus: Description of character and setting Grammar focus: modal verbs;	Text type: Instructions Text: How to build a bird box Grammar focus: cohesion – adverbials of time; verb prefixes	Focus: Writing Type: Free Verse (Elements poems)	Fiction Pattern: Finding Tale Text: Adventure at Sandy Cove Focus: Action and adventure Grammar focus: commas to avoid ambiguity	Text Type: Explanation text Text: How do volcanoes occur? Grammar focus: brackets for parenthesis	Fiction Pattern: Invasion story Text: St Cuthbert's Cross (Vikings) Focus: Use of dialogue to move action forward Grammar focus: cohesion within paragraphs;	Text Type: Discussion Text: Vikings Grammar focus: modal verbs;
	Sky Song (Fantasy)	News articles		Survivors (true short stories)	Biography	Boy at the Back of the Class (Modern-day; issues-based)		Information texts	Beowulf (Mythical)		Storm breaker (Action-adventure)		Viking Boy (Historical fiction)		
6	Fiction Pattern: Beating the monster Text: The Girl and the Fox Focus: Descriptive writing. Grammar focus: Synonym / Antonym	Text Type: Persuasion Text: Letter to a business to stop using plastic Grammar Focus: Formal Subjunctive Colon/ Semi-colon within lists.	Focus: Exploring Type: Alphabet Aerobics Rap – Blackalicious	Fiction Pattern: Portal Story Text: The Glowing Space Beneath the Bed (inspired by Narnia, Alice in Wonderland, Wizard of Oz) Focus: Characterisation through Speech writing Grammar focus: Formal / informal Ellipsis	Text Type: Diary Recount Text: Diary of a spitfire pilot Grammar Focus: Formal / Informal speech	Focus: Exploring Type: Windrush child by John Agard	Text Type: Report (non-chron.) Text: Pandora (Video) Unicorn – Pie Corbett Fictional animals Literacy shed Grammar Focus: Heading/ Subheading/ columns /	Fiction Pattern: Adventure Text: Kidnapped - Pie Corbett Focus: Exciting starts – time shift Grammar focus: Semi-colon, Colon, Dash	Focus: Writing Type: Recipe to make a Niffler	Text Type: Instructions Text: How To Trap A Hungarian Horntail (adapted Pie Corbett text) Grammar Focus: Colon/ Semi-colon within lists. Bullet points.	Text type: Narrative Text: BFG Focus: formal/informal; dialogue to move action forward	Focus: Writing Type: Poems about Cornwall	Fiction Pattern: Warning Story Text: The Mummy's Tomb by Mr Buck Focus: Setting: Showing not telling Grammar focus: Passive / Active	Text Type: Discussion (balanced argument) Text: Is tourism a good thing for Cornwall? Grammar Focus: Linking ideas, across paragraphs using wider range of cohesive devices. On the other hand/in contrast / as a consequence.	Text Type: Explanation (report) Text: Cornish Tin Mine workings Grammar Focus: Heading/ Subheading/ columns /