

Pencoys Post

Friday 27th January 2023





Message from : Mrs Bonds

Dear Parent/ Carer

It has great to get into classes this week and see all the pupils learning building and linking together. Teachers have been discussing ways in which to develop and enrich pupils learning experience at home. We are aware that pupils need to develop their own passions and interests. It is important to consolidate, extend and ignite interest in a

homework activities across all subjects. More details will follow shortly.

range of subjects. As such from next term we will be providing a wider range of

Have a great weekend



Additions in red

Half term 13th February—17th February

20th February INSET

Parent Consultations: Wednesday 29th March 1-6pm

Easter Holidays 3rd April- 14th April

1st May & 8th May—Bank Holiday

Year 6 SAT's 9th -12th May

Festival of Arts- Monday 20th March at 6pm

> Year 5 London Trip 24th—26th May

Half term 29th May-2 June

Last Day of term Friday 21st July 1:30 finish.



This week's Attendance Award goes to: Year 1. Well done 98.15%



| Class | Attendance | |
|-----------|------------|--------------|
| Reception | 97.78% | ø |
| Year 1 | 98.15% | Whole School |
| Year 2 | 96.06% | Target |
| Year 3 | 94.44% | Whole School |
| Year 4 | 95.79% | Attendance : |
| Year 5 | 97.04% | 95.78% |
| Year 6 | 94.22% | |

Focus for the Week: Chinese New Year

This week we found out about Chinese new year; how it is celebrated and its importance to

the Chinese community. We

reflected on the similarities and differences between Chinese New year celebrations and the New Year celebrations we had on 31st December.

Team EYF8
This week in Preschool, we have been learning about The Three Billy Goats
Gruff and all about birds.

We built bridges for the goats and we talked about the size of the bridges.

We also enjoyed searching for birds as we took part in the Big Garden Bird Watch event.

Our sound of the week was (s) and we have been practicing our counting with the Magic Maths Bag and thinking about size.

What a great week we have had!

In year 2 this week, we have been learning some folk songs in our music lessons with Mrs Judge. We played xylophones and played along to 'Haul Away Joe' whilst Mrs Judge played her violin!
On Wednesday, we met with a visitor on Zoom who grew up in Northern Ireland. He told us all about Northern Ireland's human and physical features and about its capital city, Belfast.
In science, we conducted an investigation into micro-habitats around the school. We observed the variety and number of creatures in habitats such as under rocks, in leaf litter and in grass. We recorded





Team 3 & 4

our data in a tally graph.

In year 4, we have been learning lots about teeth in our Science. This week we have been looking at the results of our investigation. We used eggs to investigate what liquids like coca cola, orange juice and vinegar do to the enamel of our teeth and how toothpaste can help protect them. We were amazed how much the acid and the sugar damaged the egg shells.



Team 5 & 6

To round off their last history block about the Battle of Britain, last

week, Year 6 visited Kresen Kernow in Redruth. The visit started with the chance to explore Kresen Kernow, including behind the scenes. After this, they took part in a workshop where the children examined a range of sources about a terrible air raid that hit Penryn in 1941, exploring the damage it caused and the impact it had on one local family. The class looked at copies of original archive material and extracted information — teaching them to conduct authentic historical research.



Congratulations to the following pupils who achieved 'Celebration Certificates'

| Class | Name | Reason for certificate | |
|-----------|-------------------|--|--|
| Reception | Whole class | For fantastic behaviour on their first school trip! They showed great knowledge of important places in the village and fantastic manners to members of the community. | |
| Year 1 | Seth Timmy | For being reflective in Maths and using what he knows to solve new addition questions. For being resilient and having a go in Maths. | |
| Year 2 | Roux Daisy | for writing a super story innovation and choosing language carefully. for including lots of features from the toolkit in her innovated story. | |
| Year 3 | Ryley | For writing an amazing finding tale | |
| Year 4 | Ray Mollie— Mae | Writing a brilliant character flaw story, using great vocabulary and showing a huge improvement in his handwriting. Great resilience and determination in her maths lessons. | |
| Year 5 | Rupert Kara | For settling in so quickly into Pencoys, A brilliant 1st week in year 5 For always trying her bet in every lesson, finishing every task and responding to feedback positively | |
| Year 6 | Kaitlin | For being very responsive and resilient over the last few weeks, always trying her hardest and concentrating on her learning. | |
| | Ollie M | For awesome reflective and responsive learning in RE and French this week. As well as always being incredibly polite and well mannered. | |



Congratulations to the following pupils who achieved 'Diamond Awards'



Solomon and Jay-year 4

Trips, Visits and Visitors



Reception pupils were out and about in Four Lanes this week. They were learning about the village and places of interest. It is important for children to have a secure understanding of where they live and the features that make it special.

Well done Reception children!

Maths Whizz Champions

Whizz of the Week

Daisy Yr 2

Class Whizz of the Week

Year 2

Maths Whizz of the

<u>Week</u>

Y2 - Daisy

Y3 – Ellouise

Y4 – Harriet

Y5 – Lillie Grace and Maisy

Y6 - Abbie





This week's Governor biography is: Fran Thurston, who is one of our Curriculum Governors.

We are looking particularly for people in the wider community from a range of backgrounds. If you are interested or know of any one interested in becoming a Governor and would like more information please visit https://croftymat.org or contact the office for an initial conversation.

Please note that all positions are subject to statutory checks regarding working with children and eligibility for the role.

How much time does it take being a Governor?

Being a Governor involves a combination of the following:

- Attending meetings— usually 6 a year
- Reading papers in advance of meetings
- Responding to emails
- Sign up to a code of conduct
- Visit the school
- Undergo training

Notices Hot lunches - Week 2



PTA Meeting

Our next PTA meeting is Monday 6th February at 2.45pm