



## Writing Long Term Plan 2022-23 Pencoy's Primary School



	Looking After Our Planet	Exploration and Discovery	Counties, Countries and Continents	Powerful People	Active Planet	Changing Britain
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Fiction</b>						
<b>Pre-school</b>	<b>Fiction pattern:</b> Cumulative story <b>Text:</b> Dear Zoo  <b>Traditional Tale:</b> The Three Little Pigs  <b>Focus:</b> Using actions whilst joining in.	<b>Fiction pattern:</b> Journey and meeting tale <b>Text:</b> Mr Wiggle Waggle  <b>Traditional Tale:</b> Jack and the Beanstalk  <b>Focus:</b> Joining in chorally with actions	<b>Fiction pattern:</b> Cumulative tale <b>Text:</b> The Little Red Hen  <b>Traditional Tale:</b> Cinderella  <b>Focus:</b> repetitive phrases + Finally/ Happily ever after	<b>Fiction pattern:</b> Journey <b>Text:</b> Rosie's Walk/ Sleepy Bumblebee  <b>Traditional Tale:</b> The Gingerbread Man  <b>Focus:</b> Story language + unfortunately	<b>Fiction pattern:</b> Cumulative/Quest <b>Text:</b> We're Going on a Bear Hunt  <b>Traditional Tale:</b> Goldilocks and The Three bears  <b>Focus:</b> Story language + after that	<b>Fiction pattern:</b> Cumulative <b>Text:</b> The Enormous Turnip  <b>Traditional Tale:</b> Little Red Riding Hood  <b>Focus:</b> Story language + beginning, middle, ending
	<b>Non-Fiction pattern:</b> instructions (linked to cooking/making activity) <b>Text:</b>		<b>Non-Fiction pattern:</b> simple information text <b>Text:</b>		<b>Non-Fiction pattern:</b> Recount (trip/visitor) <b>Text:</b>	
<b>Fiction</b>						
<b>Reception (F2)</b>	<b>Fiction pattern:</b> Mystery/ making connections <b>Text:</b> Owl Babies <b>Focus:</b> writing their name on a letter to Mummy Owl	<b>Fiction pattern:</b> Adventure/celebration <b>Text:</b> The Everywhere Bear <b>Focus:</b> writing simple words (using sounds learnt to write VC and CVC words). Use of finger spaces between words.	<b>Fiction pattern:</b> Journey tale <b>Text:</b> The Three Bears <b>Focus:</b> Composing a sentence orally and 'holding in head'.	<b>Fiction pattern:</b> Journey/mystery tale <b>Text:</b> Handa's Hen <b>Focus:</b> Composing a sentence orally and write it using known sounds.	<b>Fiction pattern:</b> Overcoming a problem <b>Text:</b> The Man Engine Remembers <b>Focus:</b> Simple sentence writing with a full stop.	<b>Fiction pattern:</b> <b>Text:</b> The Hungry Caterpillar <b>Focus:</b> Simple sentence writing with a capital letter and full stop.
	<b>Non-Fiction</b>					

	<b>Text type:</b> simple fact file <b>Text:</b> Owl facts	<b>Text type:</b> maps with labels <b>Text:</b> Little Red Riding Hood's Journey on a map	<b>Text type:</b> weather chart with labels <b>Text:</b> This Week's Weather	<b>Text type:</b> Instructions <b>Text:</b> Caring for a Seed	<b>Text type:</b> Lists <b>Text:</b> Ingredients for a recipe	<b>Text type:</b> Letters <b>Text :</b> A letter to the Zoo
	<b>Poetry</b>					
	<b>Focus:</b> Exploring <b>Type:</b> traditional/nursery rhymes <b>Theme:</b> N/A	<b>Focus:</b> Performing <b>Type:</b> rhyming <b>Theme:</b> Festivals and celebrations	<b>Focus:</b> Writing <b>Type:</b> shape <b>Theme:</b> Weather	<b>Focus:</b> Exploring <b>Type:</b> acrostic <b>Theme:</b> Plants	<b>Focus:</b> Writing <b>Type:</b> a list <b>Theme:</b> Places of interest	<b>Focus:</b> Performing <b>Type:</b> classic <b>Theme:</b> Animals
	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>
	<b>Fiction</b>					
<b>Year 1</b>	<b>Fiction pattern:</b> Beating the monster <b>Text:</b> The Three Billy Goats Gruff <b>Focus:</b> Story structure - beginning, middle, end <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, sequence story (conjunctions)	<b>Fiction pattern:</b> Journey <b>Text:</b> Red Riding Hood <b>Focus:</b> Sentences <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, word sentence, joining word (and), pronouns	<b>Fiction pattern:</b> Rags to riches <b>Text:</b> Cinderella <b>Focus:</b> Descriptive language <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, verb, adjective, plural/singular	<b>Fiction pattern:</b> Wishing tale <b>Text:</b> The Magic Paintbrush <b>Focus:</b> Characterisation <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, verb, adjective	<b>Fiction pattern:</b> Warning tale <b>Text:</b> The Selfish Giant <b>Focus:</b> Dialogue <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, prefix un-	<b>Fiction pattern:</b> Cumulative tale <b>Text:</b> The Papaya That Spoke <b>Focus:</b> Repetition <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, sequence story (conjunctions), question marks, exclamation mark
	<b>Non-Fiction</b>					
	<b>Text type:</b> Diary (recount) <b>Text:</b> Red Riding Hood's diary <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, sequence sentences (conjunctions)	<b>Text type:</b> recount <b>Text:</b> A trip to the zoo (hot task – a walk around Four Lanes – Geog link) <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, sequence sentences (conjunctions)		<b>Text type:</b> Instructions <b>Text:</b> How to plant seeds. <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, sequencing sentence (conjunctions)		
	<b>Poetry</b>					

	<b>Focus:</b> Exploring <b>Type:</b> Range of poetry <b>Theme:</b> Nature poems <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, conjunctions, adjectives, punctuation	<b>Focus:</b> Performing <b>Type:</b> rhyming <b>Theme:</b> Silly Soup <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces,	<b>Focus:</b> Writing <b>Type:</b> a list <b>Theme:</b> Four Lanes <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, prepositions	<b>Focus:</b> Exploring <b>Type:</b> classic <b>Theme:</b> poems by R.L Stephenson <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, verbs, noun phrases, prepositions	<b>Focus:</b> Writing <b>Type:</b> acrostic <b>Theme:</b> Weather <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, noun phrases, verbs	<b>Focus:</b> Performing <b>Type:</b> shape <b>Theme:</b> The seaside <b>Grammar Focus:</b> capital letters and punctuation for sentences, finger spaces, noun phrases, verbs
	<b>Cross curricular links:</b> Geography - labelling maps (N/F) Science labelling plant diagrams (N/F)	<b>Cross curricular links:</b> Global Citizenship - social justice (fiction)	<b>Cross curricular links:</b> Geography (N/F & poetry)	<b>Cross curricular links:</b> History - powerful people, what are the characteristics of a monarch/leader? (fiction)	<b>Cross curricular links:</b> Geography (poetry)	<b>Cross curricular links:</b> History (N/F & poetry)
	<b>Fiction</b>					
<b>Year 2</b>	<b>Fiction pattern:</b> Finding tale <b>Text:</b> The Lonely Sea Dragon <b>Focus:</b> description <b>Grammar focus:</b> noun phrases; capital letters and full stops for sentences.	<b>Fiction pattern:</b> Beating the Monster <b>Text:</b> Here Be Monsters <b>Focus:</b> story structure <b>Grammar focus:</b> use of and, but for coordination; question marks and exclamation marks.	<b>Fiction pattern:</b> Wishing tale <b>Text:</b> Anansi and the Golden Box <b>Focus:</b> character & dialogue <b>Grammar focus:</b> adverbs; commas (list)	<b>Fiction pattern:</b> Journey story <b>Text:</b> Samson's Journey <b>Focus:</b> suspense <b>Grammar focus:</b> tense – past, present, progressive; commas for a list.	<b>Fiction pattern:</b> Warning tale <b>Text:</b> Pretty Salma <b>Focus:</b> setting <b>Grammar focus:</b> use of when, if, that, because for subordination; apostrophes for possession and contraction.	<b>Fiction pattern:</b> Fantasy tales <b>Text:</b> The dragon machine <b>Focus:</b> description <b>Grammar Focus:</b> review and consolidate.
	<b>Non-Fiction</b>					
		<b>Text type:</b> Information <b>Text:</b> The Big Book of Blue – Leafy Sea Dragon <b>Grammar Focus:</b> use of when, if, that, because for subordination.		<b>Text type:</b> Report (newspaper – chronological) <b>Text:</b> Titanic <b>Grammar focus:</b> types of sentences: statement, question, exclamation, command.		<b>Text type:</b> Persuasive leaflet <b>Text:</b> Visit Tanzania <b>Grammar Focus:</b> review and consolidate.

<b>Poetry</b>						
<b>Focus:</b> Exploring <b>Type:</b> List poems <b>Theme:</b> Ten things to find in a mermaid's pocket.	<b>Focus:</b> Performing <b>Type:</b> Acrostic poems <b>Theme:</b>	<b>Focus:</b> Writing <b>Type:</b> <b>Theme:</b> Hummingbird poem	<b>Focus:</b> Exploring <b>Type:</b> <b>Theme:</b> Titanic Remembers April 16 1912 Irene Latham	<b>Focus:</b> Writing <b>Type:</b> Riddles <b>Theme:</b> African animals	<b>Focus:</b> Performing <b>Type:</b> <b>Theme:</b> Nature's gift	
<b>Cross curricular links:</b> Geography block – Oceans.	<b>Cross curricular links:</b> History block – explorers	<b>Cross curricular links:</b> Geography block – Caribbean culture.	<b>Cross curricular links:</b> History block- Titanic	<b>Cross curricular links:</b> Geography block – Africa.	<b>Cross curricular links:</b> Science block – plants	
<b>Fiction</b>						
<b>Fiction pattern:</b> Warning <b>Text:</b> The Stone Trolls <b>Focus:</b> Setting <b>Grammar:</b> Expanded noun phrases	<b>Fiction pattern:</b> Portal story <b>Text:</b> Elf Road <b>Focus:</b> Dialogue <b>Grammar:</b> Fronted adverbials and a/an	<b>Fiction pattern:</b> Finding/Losing tale <b>Text:</b> Ben and the Stolen Diamond <b>Focus:</b> Style - Suspense/tension. <b>Grammar:</b> Adverbs	<b>Fiction pattern:</b> Journey/Quest <b>Text:</b> James and The Giant Peach <b>Focus:</b> Dialogue <b>Grammar:</b> Inverted commas	<b>Fiction pattern:</b> Wishing tale <b>Text:</b> The Tin Forest <b>Focus:</b> Openings and Endings <b>Grammar:</b> Present perfect	<b>Fiction pattern:</b> Beating the monster <b>Text:</b> <b>Focus:</b> Suspense and Action <b>Grammar:</b> Recap	
<b>Non-Fiction</b>						
<b>Text type:</b> Information <b>Text:</b> Biomes <b>Focus:</b> using headings/sub-headings		<b>Text type:</b> Persuasion <b>Text:</b> Visit London <b>Focus:</b> Conjunctions (when, before, after, while, so, because)		<b>Text type:</b> Instructions <b>Text:</b> Revolting recipes <b>Focus:</b> Adverbs		
<b>Poetry</b>						
<b>Focus:</b> Writing <b>Type:</b> List Poems <b>Theme:</b> Who am I?	<b>Focus:</b> Performing <b>Type:</b> Haiku <b>Theme:</b> Christmas	<b>Focus:</b> Writing <b>Type:</b> Free Verse <b>Theme:</b> The Magic Box	<b>Focus:</b> Exploring <b>Type:</b> Rhyming <b>Theme:</b> Dr Seuss	<b>Focus:</b> Exploring <b>Type:</b> Classic <b>Theme:</b>	<b>Focus:</b> Performing <b>Type:</b> <b>Theme:</b>	
<b>Cross curricular links:</b> Geography Learning Block - Biomes	<b>Cross curricular links:</b> Guided Reading Block – The Boy Who Grew Dragons	<b>Cross curricular links:</b> Geography Learning Block – London	<b>Cross curricular links:</b> Links to BFG (guided reading text in Spring 1)	<b>Cross curricular links:</b> Geography learning block – Forests	<b>Cross curricular links:</b>	

Year 3

Year 4	<b>Fiction</b>					
	<b>Fiction pattern:</b> Suspense <b>Text: The forgotten pyramid</b> <b>Focus: Suspense</b> <b>Grammar :</b> fronted adverbials, expanded noun phrases.	<b>Fiction pattern:</b> Beating the monster <b>Text: The rain player</b> <b>Focus: setting</b> <b>Grammar :</b> Paragraphs, Apostrophe for possession.	<b>Fiction pattern:</b> Character flaw <b>Text: Pinocchio</b> <b>Focus:</b> character description <b>Grammar:</b> Apostrophe for plural possession, pronoun determiner	<b>Fiction pattern:</b> Warning tale <b>Text:</b> Pandoras Box <b>Focus:</b> dialogue <b>Grammar:</b> inverted commas and direct speech	<b>Fiction pattern:</b> Losing Tale <b>Text:</b> The Lost Happy Endings <b>Focus:</b> description-people, places, objects. <b>Grammar:</b> plural possessive singular.	<b>Fiction pattern:</b> Journey Tale <b>Text:</b> The ice bear <b>Focus:</b> openings and endings <b>Grammar:</b> noun phrases, fronted adverbials
	<b>Non-Fiction</b>					
	<b>Text type:</b> Persuasion <b>Text:</b> Save the Orangutans <b>Grammar:</b> plural possessive singular		<b>Text type:</b> Instructions <b>Text:</b> How to Make Perfect Pancakes <b>Grammar:</b> fronted adverbials		<b>Text type:</b> Discussion <b>Text:</b> Should zoos be banned? <b>Grammar:</b> Apostrophe for plural possession	
	<b>Poetry</b>					
	<b>Focus:</b> Exploring <b>Type:</b> Narrative poems <b>Theme:</b> Free verse poem		<b>Focus:</b> Performing <b>Type:</b> Adventures of Isabel		<b>Focus:</b> Writing <b>Type:</b> descriptive <b>Theme:</b> rivers	
<b>Cross curricular links:</b> <b>Geography block:</b> Rainforests <b>Science:</b> changes in the environment		<b>Cross curricular links:</b>	<b>Cross curricular links:</b> <b>History:</b> Ancient Greece	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	
Year 5	<b>Fiction</b>					
	<b>Fiction Pattern:</b> Fantasy <b>Text:</b> Terrible Tremors <b>Focus:</b> setting description	<b>Fiction Pattern:</b> Portal story <b>Text:</b> Time-slip Scarab <b>Focus:</b> Openings and endings	<b>Fiction Pattern:</b> Tale of Fear <b>Text:</b> Nightmare man <b>Focus:</b> suspense	<b>Fiction Pattern:</b> Defeating the monster <b>Text:</b> Beowulf <b>Focus:</b> Description of character		<b>Fiction Pattern:</b> Invasion story <b>Text:</b> St Cuthbert's Cross (Vikings)

	<b>Grammar focus:</b> cohesion across paragraphs – fronted adverbials; apostrophes for possession	<b>Grammar focus:</b> convert nouns into verbs using suffixes; <i>a list of 3 verbs</i>	<b>Grammar focus:</b> modal verbs	<b>Grammar focus:</b> commas and dashes for parenthesis; commas to avoid ambiguity		<b>Focus:</b> Use of dialogue to move action forward <b>Grammar focus:</b> cohesion within paragraphs;
<b>Non-Fiction</b>						
	<b>Text Type:</b> Recount (News) <b>Text:</b> Antarctic Log books discovered <b>Grammar focus:</b> relative clause; relative pronoun		<b>Text type:</b> Instructions <b>Text:</b> How to build a bird box <b>Grammar focus:</b> cohesion – adverbials of time; verb prefixes	<b>Text Type:</b> Explanation text <b>Text:</b> How do volcanoes occur? <b>Grammar focus:</b> brackets for parenthesis		<b>Text Type:</b> Discussion <b>Text:</b> Vikings <b>Grammar focus:</b> modal verbs;
<b>Poetry</b>						
	<b>Focus:</b> Performing <b>Type:</b> Metaphorical  The Dreadful Menace	<b>Focus:</b> Writing <b>Type:</b> Recipe style poem The British (Benjamin Zephaniah)		<b>Focus:</b> Writing <b>Type:</b> Free Verse (Elements poems)		
	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>
<b>Fiction</b>						
<b>Year 6</b>	<b>Fiction Pattern:</b> Beating the monster <b>Text:</b> The Girl and the Fox <b>Focus:</b> Descriptive writing. <b>Grammar focus:</b> Synonym / Antonym	<b>Fiction Pattern:</b> Voyage and return <b>Text:</b> The Glowing Space Beneath the Bed (inspired by Narnia, Alice in Wonderland, Wizard of Oz) <b>Focus:</b> Character through Speech writing	<b>Fiction Pattern:</b> Warning Story <b>Text:</b> The Mummy's Tomb by Mr Buck <b>Focus:</b> Showing not telling <b>Grammar focus:</b> Passive / Active	<b>Fiction Pattern:</b> Adventure <b>Text:</b> Kidnapped - Pie Corbett <b>Focus:</b> Exciting starts – time shift <b>Grammar focus:</b> Semi-colon, Colon, Dash	<b>Opportunities for short-burst writing around a range of story patterns to generate evidence for assessment/moderation.</b>	

