

History Long Term Plan

Pencoy's Primary School

	Autumn 2	Spring 2	Summer 2
	<i>Exploration and Discovery</i>	<i>Society</i>	<i>Changing Britain</i>
Y1	How do we find out about the past?	What is the role of a monarch?	What was the seaside like in the past?
	<ul style="list-style-type: none"> How we find out about the past- types of evidence. Significant people: Mary Anning – lens to explore the past and how we discover more about it. 	<ul style="list-style-type: none"> Role of a monarch UK Kings & Queens through time. Elizabeth II – our queen and key events from her life. 	<ul style="list-style-type: none"> Significant places: local link Using evidence to compare (photographs, interviews of grandparents) living memory Beyond living memory – Victorian seaside.
	<u>Cross curricular links:</u> Reading - Stone Girl, Bone Girl Science - animals	<u>Cross curricular links:</u> DT - bridges	<u>Cross curricular links:</u> DT - puppets (Punch and Judy)
Y2	How do we know what Cornish explorers did?	Who survived the Titanic?	What makes Cornwall's mines important?
	<ul style="list-style-type: none"> Lives of different individuals at that time compared to now. Sources of evidence. Significant achievements of individuals Importance of exploration to society at that time. 	<ul style="list-style-type: none"> Titanic Significant events beyond living memory Impact of class in society at that time. 	<ul style="list-style-type: none"> Significant places in locality Compare life in a different time period. Local events and significant people.
	<u>Cross curricular links:</u> Reading – The antlered ship Writing – Here be Monsters	<u>Cross curricular links:</u> Art – Harold Ancart icebergs Reading – Tonight on the Titanic	<u>Cross curricular links:</u> RE – Cornish Saints - St.
Y3	How do we find out about ancient civilisations?	How do we know what life was like in the prehistoric Britain?	What did the Romans do for us?
	<ul style="list-style-type: none"> Early civilisation – Ancient Egypt Sources of evidence. Religion and beliefs Key achievements 	<ul style="list-style-type: none"> Hunter gatherers to settlers, impact of metal. Impact on Britain Changes in these societies. 	<ul style="list-style-type: none"> Settlements and invasion Religion Legacy in Britain
	<u>Cross curricular links:</u>	<u>Cross curricular links:</u>	<u>Cross curricular links:</u>
Y4	What does the evidence tell us about the Maya?	What is the impact of the Ancient Greek culture on society today?	Why was Falmouth important to the British Empire?
	<ul style="list-style-type: none"> Non-European society Mayan civilisation c. AD 900 Religion and beliefs 	<ul style="list-style-type: none"> Civilisation and society Religion and beliefs Democracy 	<ul style="list-style-type: none"> Local history study Importance of Cornwall for the Empire Packet ships and post

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	<ul style="list-style-type: none"> Key achievements 	<ul style="list-style-type: none"> Legacy 	<ul style="list-style-type: none"> Evidence of change e.g. Truro Quay
	<u>Cross curricular links:</u>	<u>Cross curricular links:</u> Art – Greek pottery	<u>Cross curricular links:</u>
Y5	What does the evidence of Shackleton’s expedition teach us about resilience?	What was the impact of the Anglo-Saxon and Scots invasion?	How did England become England?
	<ul style="list-style-type: none"> Heroic Age of Antarctic Exploration <ul style="list-style-type: none"> Post 1066 study Reasons for and limitations of exploration Impact on society Legacy 	<ul style="list-style-type: none"> Settlement and invasion <ul style="list-style-type: none"> Impact on Britain - religion Legacy 	<ul style="list-style-type: none"> Viking Invasion Impact on Britain Legacy in Britain e.g. rule of law, democracy, impact on language, settlement names.
	<u>Cross curricular links:</u> Biographies of Shackleton Art textiles – landscapes Science – animals of the arctic/Antarctic	<u>Cross curricular links:</u> Reading – Beowulf	<u>Cross curricular links:</u> Writing – Invasion story
Y6	Why was the Battle of Britain important?	What did the Windrush generation do for Britain?	Where are all the Cornish miners?
	<ul style="list-style-type: none"> Post 1066 (1940) Role of Britain Legacy and significance in 21st century 	<ul style="list-style-type: none"> Post 1066 (1948) Windrush Legacy and significance in 21st century 	<ul style="list-style-type: none"> Local history study Significance of Local mining locally, nationally and globally Migration of Cornish people and their skills. Legacy of tin mining and the Cousin Jacks.
	<u>Cross curricular links:</u>	<u>Cross curricular links:</u>	<u>Cross curricular links:</u>