

	<b>Autumn 1</b>	<b>Spring 1</b>	<b>Summer 1</b>
	<i>What is our planet like?</i>	<i>Where do people live on this planet?</i>	<i>How do human and physical processes change our planet?</i>
YR	<b>Autumn: Marvellous Me; what makes me special? Fantastic Festivals and Splendid celebrations</b>	<b>Spring: Wonderful weather and super seasons, How does your garden grow?</b>	<b>Summer: Can we explore it?: Cornwall and other places to explore. All creatures great and small</b>
	<ul style="list-style-type: none"> <li>Autumn and the seasons</li> <li>Christmas around the world</li> </ul>	<ul style="list-style-type: none"> <li>What is weather?</li> <li>Seasons: winter/ spring</li> <li>Arctic(cold places)</li> </ul>	<ul style="list-style-type: none"> <li>Local area, village, church, park, Tehidy woods</li> <li>Hot places</li> </ul>
Y1	<b>What is Earth like?</b>	<b>Where do we live?</b>	<b>What is weather and why does it change?</b>
	<ul style="list-style-type: none"> <li>Spherical - view from space</li> <li>Land and water on surface</li> <li>Using globe, maps, atlas</li> <li>Identify equator, north and south poles.</li> </ul>	<ul style="list-style-type: none"> <li>Mapwork: UK countries, Cornwall (county), Truro (city),Portreath (nearest beach town) Four Lanes (village).</li> <li>Four Lanes study (physical and human features)</li> </ul>	<ul style="list-style-type: none"> <li>Weather around the world - hot and cold climates</li> <li>Equator, north and south pole (continent level).</li> <li>Seasonal weather patterns in the UK.</li> </ul>
	<b>Cross curricular links:</b> Writing - labels	<b>Cross curricular links:</b>	<b>Cross curricular links:</b> Science - seasonal changes
Y2	<b>What is the water and land on our planet?</b>	<b>What is the United Kingdom?</b>	<b>What is it like to like to live near the equator?</b>
	<ul style="list-style-type: none"> <li>Continents, seas and oceans</li> <li>Map work (world scale) habitats,</li> <li>Human and physical features of planet earth.</li> </ul>	<ul style="list-style-type: none"> <li>United Kingdom, countries, surrounding seas and capital cities.</li> <li>Key Physical and human features of each country.</li> <li>Using maps, globes, atlas</li> </ul>	<ul style="list-style-type: none"> <li>Country comparison Trinidad and Tobago / UK physical and human features</li> <li>seasons</li> <li>Location of Cornwall, England, UK, Trinidad and Tobago, Caribbean, North America</li> <li>Caribbean culture (BAME)</li> </ul>
	<b>Cross curricular links:</b> Science – lifecycles Guided read – Dougal’s Diary	<b>Cross curricular links:</b>	<b>Cross curricular links:</b> DT – food and where it grows
Y3	<b>What exactly is a biome?</b>	<b>What would it be like to live in a city?</b>	<b>How are forests used in the United Kingdom?</b>
	<ul style="list-style-type: none"> <li>Introduction to world biomes and their features</li> <li>The desert as a biome example</li> <li>Water as a resource</li> <li>Locations and features of deserts around the world</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Counties and cities of the UK</li> <li>Similarities and difference between Truro/ London (cities)</li> <li>Physical/ human features of London/ Truro</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Features and location of forest biomes (focus on UK deciduous forest)</li> <li>Forests as a resource – human impact recreation</li> </ul>
	<b>Cross curricular links:</b> Reading – The Desert Challenge, Bear Grylls	<b>Cross curricular links:</b>	<b>Cross curricular links:</b> Writing – The Tin Forest

Y4	<b>Why is the conservation of our rainforests so important?</b>	<b>How does Greece compare to where I live?</b>	<b>What is the journey of a river like?</b>
	<ul style="list-style-type: none"> <li>World biomes focus (forests) including comparison with UK</li> <li>Rainforests and resources</li> <li>Human impact</li> <li>Locations and features of forest biomes around the world</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Similarities and difference UK/ Greece</li> <li>Physical and Human features of Greece</li> <li>Mediterranean climate zone</li> <li>How physical and human features impact settlement</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Locations of local and UK major rivers</li> <li>Physical features of rivers</li> <li>Rivers as a resource</li> <li>How rivers impact settlement</li> </ul>
	<b>Cross curricular links:</b> Art – John Dyer Amazon# Guided read – The explorer	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>
Y5	<b>Where did all the ice go?</b>	<b>Who are our European Neighbours?</b>	<b>What happens when the ground moves?</b>
	Arctic Tundra and Antarctic habitats <ul style="list-style-type: none"> <li>Polar climate zone</li> <li>Biomes – physical and human features</li> <li>Longitude and latitude</li> <li>Climate change – impact of human activities (positive and negative)</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Key physical and human of European countries e.g. major rivers, mountain ranges.</li> <li>Locational features of European countries and capital cities (inc. Russia) Countries, capitals,</li> <li>European climate zones</li> <li>Reasons for the migration of people</li> <li>Life of a refugee</li> </ul>	<ul style="list-style-type: none"> <li>Structure of the Earth</li> <li>Location and physical processes of mountains, Volcanoes and Earthquakes</li> <li>Impact of Earthquakes and Volcanoes on humans</li> <li>How humans are able to live alongside these</li> </ul>
	<b>Cross curricular links:</b> Art – Arctic landscapes textiles Reading – Sky Song	<b>Cross curricular links:</b> Reading – Boy at the Back of the Class	<b>Cross curricular links:</b> Writing – information texts Science – properties and changes in materials
Y6	<b>How can we save our seas?</b>	<b>Can our planet provide for everybody?</b>	<b>What is the future for Cornwall?</b>
	<ul style="list-style-type: none"> <li>World biomes focus Oceans</li> <li>The ocean as a sustainable and unsustainable resource</li> <li>Human impact locally and globally</li> <li>Impact of climate change and rising sea levels</li> <li>Location and features of ocean biomes</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Population and population change.</li> <li>Impact of population growth on resources e.g. food</li> <li>Global country comparison (scale)</li> </ul>	<ul style="list-style-type: none"> <li>Using maps, globes, atlas, digital mapping</li> <li>Key business and industry</li> <li>Impact of physical environment and resources on industry</li> <li>Diversification of industry for the future.</li> </ul>
	<b>Cross curricular links:</b> Art – mixed media art with a message	<b>Cross curricular links:</b>	<b>Cross curricular links:</b>