

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,883
Total amount allocated for 2021/22	£17,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	-
Total amount allocated for 2021/22	£29,763
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,763

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase engagement of all pupils in regular physical activity.	Provide a range of after school sports clubs for a range of year groups. Target specific pupils to improve engagement. Offer PP subsidy to improve engagement for all. Funding allocated for some families that cannot pay (not PP).		£500	A large number of chdn have attended the football, rugby, multi-skills and basketball clubs run throughout the year. Increased engagement of physical activity.	
Provide support and encouragement for all pupils to be active during break and lunchtimes.	Lunchtime supervisor/sports coach employed to promote sport and physical activity during break and lunch times. Lunchtime supervisor provides resources and supports pupils with physical activities and sports.		£7000	Chdn enjoy taking part in the physical activities regularly. Chdn are active in suggesting their preferences for outdoor play (through school council).	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Engage all pupils in developing healthy routines: starting the day with physical activity to improve focus and motivation for learning.	Wake and Shake / run every morning for all pupils. Led by pastoral lead to promote high expectations and a healthy lifestyle.	£7000	Pupils are improving in coordination and general fitness. Teachers feedback that it has a positive impact on supporting the whole child and helps them to be focussed and ready for learning.	Continue next year. Consider motivation techniques for morning run sessions.
Support all pupils in being able to achieve swimming 25m by the end of Y6 and safe self-rescue	Top up swimming lessons for Y6 chdn not yet able to swim 25m. Promote Time2Swim holiday club vouchers for families. RNLI workshop (Free)	£180	6 chdn were given extra swimming lessons over the year. 1 child out of the 6 managed to achieve 25m before leaving. All chdn attended RLNI workshop (free) – water safety.	Ensure funding is used to support next cohort of non-swimmers. Continue promotion of holiday club vouchers.
Improve understanding of how physical activity supports and improves mental health	Health and well-being week (led by PSHE lead) incorporating yoga sessions lead by specialist.	£200	All chdn engaged with yoga and fel the benefits.	Yoga now incorporated into curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a curriculum that is coherent and progressive. Staff feel confident in delivering a curriculum that supports the development of all pupils.	Get Set 4 PE scheme bought and implemented across EYs, KS1 and KS2.	£660	Staff feel supported by clear resources that support effective teaching. New curriculum design supports all pupils to make progress.	Training organised to support and improve quality first teaching (primarily in gymnastics).
Further develop a high quality of physical education through effective teaching.	Cornish Pirates rugby coach to work alongside 2 x teachers for 6 weeks.	£300	Teachers have learnt new skills to be able to teach rugby more effectively.	Continue next year.

Further develop a high quality of physical education through effective teaching.	Dance teacher to work alongside the Y6 teacher to teach and develop chdn's choreography ready for a performance.	£700	Teachers have learnt new skills to be able to teach dance more effectively.	Continue next year.
Ensure staff are trained and feel confident teaching PE	Subscription to National College Online. PE lead to complete subject lead courses and use knowledge to support CPD for staff	£100	Subject lead courses completed and areas for staff CPD identified. Specific staff supported with PE.	Areas identified for CPD for 22-23
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of sports activities for all pupils that will develop an interest in a diverse range of sports and promote healthy lifestyles.	Installation of a climbing wall on the school playground.	£7194	All chdn motivated to try climbing and building resilience to push themselves further. Building strength, new skills and interest in new sports.	Maintain interest and enthusiasm through competitions and challenges next year.
Provide a wide range of sports activities for all pupils that will develop an interest in a diverse range of sports and promote healthy lifestyles.	Subsidise the cost of Outdoor adventurous trip for Y2 – coastering and paddleboarding.	£450	All Y2 chdn took part in activity, developing an interest and enjoyment for water-based sports/activities. Increased water confidence.	Continue visit next year. Support chdn with swimming. Investigate opportunities for other outdoor ed activities in different year groups.
Ensure resources support a curriculum that allows all pupils to be inspired and motivated to take part in a broad range of activities	Research and purchase equipment to support and enhance PE and sport provision. New netball posts, yoga mats, EYs outdoor etc.	£2251	A wider range of resources and equipment available and being used in lessons, during break times and after school clubs.	Review and continue to ensure longevity of resources.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 9%
--	---------------------------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for chdn to experience competitive sports with other schools.	Buy in to the Crofty sports offer to organise inter-school sports events & competitions as well as membership into the Peninsula events series.	£600	A range of chdn have competed in inter-school competitions. Chdn have built on physical skills and developed an excitement for competitive sport whilst developing values of fairness and respect.	The aim is for all pupils to have competed in a sports tournament by the time they leave Pencoys. PE lead tracks and monitors.
Provide opportunities for chdn to experience competitive sports within school.	Provide medals and certificates for all chdn on Sports Day.	£200	All pupils competed with enjoyment in sports and physical activities from F2 – Y6. Profile was raised through parents being invited. Chdn built a sense of teamwork and resilience, aiming to beat their personal best.	Continue to plan sports day plus 5km run for the following year.
Provide opportunities for chdn to experience competitive sports with other schools.	Release time for PE Coordinator, TA's and other staff, to attend Crofty and Peninsula competitions with pupils. Includes supply cover for PE Coordinator, and TA's who are attending events.	£1000	- Peninsula events attended include Cross Country, Netball, Boccia, Quadkids, Football (x 3 competitions) & Touch Rugby.	Continue to promote & enter all sporting competitions in 2022/2023 & moving forward.
Provide opportunities for chdn to experience competitive sports with other schools.	Entry into all Peninsula Sporting Events in 2022- 2023	£800	Pupils monitored and targeted by PE lead to ensure all children have experienced inter-school competition by the end of KS2.	New events added to the Crofty calendar include Crofty Games for SEND, Grass Track cycling, BMX and football.

Signed off by	
Head Teacher:	Alex Craig
Date:	21.07.22
Subject Leader:	Russell Kendall
Date:	21.07.22

