

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19</b>	<b>£ 17,710</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>39%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>91%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>94%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>NO</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Nicole Hammill</b>	<b>Lead Governor responsible</b>	<b>Alex Craig /Fozia Prigg</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Invest in Real PE scheme of work. Updating and investing in scheme used through school. Aiming for consistency in PE delivery throughout the MAT. Progression of fundamental skills.	£2100	Improvement in teachers' skills and confidence in teaching PE. Development of in-school skills and sustained development for all teachers.	The PE curriculum will be reviewed annually.
	Develop the use of ipads to evaluate progression in the teaching of PE skills. Ipads for independent learning, evaluating sporting performance.	£2000	Computing ensures clear record of development, delivery and progress of skills. Children can self-evaluate their skills.	Delivery of PE will be consistent. Teachers will have a range of resources and training to support delivery. Videos of sporting events to be celebrated and shared with staff and children. Promoting participation and the number of children attending and representing the school in competition.
	Additional provision for the percentage of children in year 6 who are struggling to achieve national swimming standard. Top up sessions in summer term for children in year 6 who are not able to swim 25m.	£1000	Improve the outcomes for children swimming. Children learn a range of swimming strokes. Increase the amount of children who can swim 25m in Pencoys.  Children learn about water safety, improved confidence and self-esteem.	Evaluate swimming programme, track progress, staffing, timetabling and impact.
	Purchase of new PE Equipment. <ul style="list-style-type: none"> <li>• Various new footballs, bean bags, cones, rugby balls, bibs, skipping ropes, tennis balls, rubber spots.</li> </ul>	£400	Improved curriculum delivery in a wide range of sports and activities. Increased participation and competition.	Physical education profile is raised and embedded in school culture.
	<ul style="list-style-type: none"> <li>• Purchase cross curricular related</li> </ul>	£400	Development of cross curricular sports teaching in Key stage 1 and 2.	

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	sports equipment, lettered and numbered resources to promote teaching of times tables and phonics through PE.	£300		
	<ul style="list-style-type: none"> <li>• Purchase of Yoga mats and heavy duty PE mats for the hall.</li> </ul>	£400	Improve the provision of Yoga at Pencoy's. Enhance wellbeing.	Children learn relaxation, agility skills. Improvement in wellbeing and mental health.
	<ul style="list-style-type: none"> <li>• Purchase of outdoor PE equipment for EYFS.</li> </ul>	£600		
	<ul style="list-style-type: none"> <li>• Dance coach to work with Year 6 and year 4 on projects.</li> </ul>	£1000	Raise the profile of the school in the wider community. Progression of teaching dance skills. Children perform on stage, raising self-esteem and confidence.	Children develop dance confidence, perform to other children in school. Skills are transferred to school productions. Parents see impact.
	<ul style="list-style-type: none"> <li>• Invest in new out door Pe equipment and the markings for the playground.</li> </ul>	£1000		
	<ul style="list-style-type: none"> <li>• Purchase of new speakers for the hall for wake and shake, aerobics and dance teaching</li> </ul>	£600	Improve delivery of daily Wake and Shake sessions. Dance and Gym.	All pupils will benefit from equipment which is better for purpose of projecting sound in a large space.
	<ul style="list-style-type: none"> <li>• Invest in player maker qualification. CPD for children to lead play in playground</li> </ul>	£100	CPD for staff to train children to be playground play leaders and	Children will have focused play opportunities outside delivered by senior pupils. Children earn certificates for leading play take on responsibilities. Increased self-esteem and communication skills.
	Rugby coaching for year 4 and 5.	£300	Improve ruby skills. Fitness.	
	Play leaders training for support staff and pupils	£100	Cpd for support staff, children learn to become play leaders outside.	Chn will become more

				<p>confident in playing team games. Representing school.</p> <p>Improved focus play. Inclusive play. Improvement in behaviour in the playground.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>'Wake &amp; Shake' sessions in Winter and Mile Run in Summer each morning for KS2.</p> <p>Share and discuss the link between physical, mental and social well-being across the school.</p> <p>Introduce the 'Skipathon 'challenge to school.</p>	<p>£100</p>	<p>100% participation of all KS2 children 4 days a week. A noted improvement in focus and behaviour in lessons has been noted across the school.</p> <p>In KS2 a readiness for learning positive attitude has been observed in morning Maths and English lessons.</p> <p>Assemblies to explain the importance of healthy lifestyle. Pupils have a greater understanding of the benefits of physical activity and positive mental health. Increase fitness and skills for children.</p>	<p>Initiative has improved children's activity levels developing strength, cores stability and fundamental movement skills.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Continue to provide a wide range of afterschool sporting activities in the school.</p> <p>Survey Questionnaire about attendance / participation of sporting clubs outside the school. Ascertain the needs of pupils and review clubs.</p>	<p>£1000</p> <p>£300</p>	<p>Promote the inclusive access to a range of sport. Develop the skills for G/T children to play a role in coaching.</p> <p>Engage the disengaged in physical education by providing a broader range of clubs.</p> <p>School council to be proactive in pupil voice. Feed back to PE lead and Head teacher.</p>	<p>A greater range s sport opportunities for all children. Chances for mixed age groups to mentor and coach each other.</p> <p>Developing our pupil voice within the school. Feed back to PE lead and Head teacher. Clubs meet the needs and interests of pupils.</p>

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<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Increase the presence of Pencoy's school in Crofty Mat competitions.</p> <p>Release time for Staff to attend sporting functions (provides teaching cover and travel expenses.)</p> <p>Develop school sports day. Order medals, certificates, stickers etc.</p>	<p>£500</p> <p>£1500</p> <p>£200</p>	<p>More children have opportunity to access sports at a competitive level.</p>	<p>Continue to promote the all-inclusive approach to sports and full participation. Engage parents in sporting events.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Link with PE sports leads from other schools.</p> <p>Provide CPD for staff leading after school clubs.</p> <p>Pay for staff to lead extracurricular sporting clubs. Provide free of charge opportunities for pupils</p>	<p>£400</p> <p>£ 6,500</p>	<p>Staff will have more training to deliver core skills . A wider range of after school activities delivered.</p>	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Report on schools sporting success on new social media platforms as well as newsletters.</p> <p>Develop signposting outside sports clubs through the website.</p> <p>Eyfs Tapestry feedback from parents on PD development.</p>			

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<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i> <b>(Key Indicator 3)</b></p>	<p>Teachers to attend Real PE coaching session at Mat school</p> <p>Subscription to PE Hub lessons, plans and video to support teaching across Key stages 1 and 2. Scheme of work.</p>	<p>£ 350</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Teachers have access to a diverse collection of lessons to enhance curriculum.</p>	